## AREA AND CIRCUMFERENCE OF CIRCLES

## Pearson Edexcel - Tuesday 19 May 2020 - Paper 1 (Non-Calculator) Higher Tier

1. 

| 22 | 0.5 | P1 <br> P1 <br> P1 <br> P1 <br> A1 | derive an algebraic expression for the area of A <br> eg $\frac{1}{8} \pi\left[(5 x-1)^{2}-(3 x-1)^{2}\right]$ <br> expand and simplify for either area A or area B <br> eg $\frac{1}{8} \pi\left(16 x^{2}-4 x\right)$ or $\pi\left(x^{2}-2 x+1\right)$ <br> (dep P2) equate and rearrange into a quadratic eqn of the form $a x^{2}+b x+c=0$ eg $2 x^{2}+3 x-2=0$ <br> (dep P3) factorise eg $(2 x-1)(x+2)=0$ or use of formula eg $\frac{-3 \pm \sqrt{3^{2}-4 \times 2 \times-2}}{2 \times 2}$ <br> oe | Accept only the single value of 0.5 oe but award 0 marks for a correct answer with no supportive working |
| :---: | :---: | :---: | :---: | :---: |

## Pearson Edexcel - Monday 8 June 2015 - Paper 2 (Calculator) Higher Tier

2. 

| *11 |  |  | No supported by working | 4 | M1 for $\pi \times 7$ (= 21.9 to 22 ) or $\pi \times 7 \times 2.54=(55.5$ to 56$)$ M1 (dep) for a complete method that could lead to two figures that are comparable eg $\pi \times 7 \times 2.54 ; \pi \times 7$ and $50 \div 2.54$ <br> A 1 for correct comparable figures eg 55.5 to $56(\mathrm{~cm})$; <br> 21.9 to $22(\mathrm{in})$ and 19.6 to 19.7 (in) <br> C 1 (dep M2) for a correct conclusion based on their comparable figures <br> OR <br> M1 for eg $50 \div \pi(=15.9$ to 15.92$)$ or $50 \div 2.54 \pi(=6.26$ to 6.27$)$ M1 (dep) for a complete method that could lead to two figures that are comparable eg $(50 \div \pi) \div 2.54 ; 50 \div \pi$ and $7 \times 2.54$ <br> A1 for correct comparable figures eg 6.26 to 6.27 (in); 15.9 to $15.92(\mathrm{~cm})$ and 17.7 to $17.8(\mathrm{~cm})$ <br> C 1 (dep M2) for a correct conclusion based on their comparable figures |
| :---: | :---: | :---: | :---: | :---: | :---: |

Pearson Edexcel - Friday 13 June 2014 - Paper 2 (Calculator) Higher Tier
3.

| 4 |  |  | 28.3 | 2 | M1 for $\pi \times 9$ or $2 \times \pi \times 4.5$ oe <br> A1 for $28.25-28.3$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Pearson Edexcel - Friday 8 November 2013 - Paper 2 (Calculator) Higher Tier

4. 

| 12 | 440 | 2 | M1 for $140 \times \pi$ oe or 439 <br> A1 for $439.6-440$ |
| :--- | :--- | :--- | :--- | :--- |

Pearson Edexcel - Monday 4 March 2013 - Paper 2 (Calculator) Higher Tier
5.

| 5 |  | $\pi \times 5 \times 1.80$ | 28.27 | 3 | M1 for use of $\pi \times x($ with $x=5$ or $x=2.5)$ or $2 \times \pi \times x($ with $x=5$ or $x=2.5)$ <br> M1 for $\pi \times 5 \times 1.8(0)$ or $2 \times \pi \times 2.5 \times 1.8(0)$ <br> A1 for 28.26 or 28.27 or 28.28 or $28.3(0)$ or $28.8(0)$ |
| :---: | :--- | :--- | :--- | :--- | :--- |

Pearson Edexcel - Monday 14 November 2011 - Paper 4 (Calculator) Higher Tier
6.

| 8 | (a) | $\pi \times 6 \times 2$ | 37.7 | 2 | M1 for $\pi \times 12$ or $\pi \times 2 \times 6$ <br> A1 for $37.6-37.8$ |
| :---: | :---: | :--- | :---: | :---: | :--- |
| (b) | $(100 \div 12) \times(50 \div 12)=8 \times 4$ whole CDs |  | 26 |  | B2 for $33,34,35,36$ <br> or <br> M1 for $(100 \div 12) \times(50 \div 12)$ oe or $8 \times 4$ <br> A1 for 32 <br> SC : B1 for 44 |

Pearson Edexcel - Tuesday 9 November 2010 - Paper 3 (Non-Calculator) Higher Tier
7.

| 5 | $\pi \times 10^{2}$ | 314 | 2 | M1 for $\pi \times 10^{2}$ oe or $3.14 \times 10^{2}$ oe or $100 \pi$ <br> A1 for 314 oe |
| :---: | :--- | :---: | :---: | :--- |

Pearson Edexcel - Friday 11 June 2010 - Paper 4 (Calculator) Higher Tier
8.

| 7 | $\pi \times 12$ | 37.7 | 2 | $M 1$ for $\pi \times 12$ accept $\pi$ as $\frac{22}{7}$ or 3.1 or better <br> A1 for an answer in the range 37.6 to 37.8 |
| :--- | :--- | :--- | :--- | :--- |

## Pearson Edexcel - Tuesday 10 November 2009 - Paper 4 (Calculator) Higher Tier

9. 



OCR GSCE - Monday 9 November 2020 - Paper 6 (Calculator) Higher Tier
10.

| 16 | (a) | [angle in a] semi-circle oe | 1 |  | Accept other reasoning if fully justified |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) | 13.5 to 13.6 | 4 | B1 for angle BAC $=58^{\circ}$ or angle $\mathrm{ABC}=32^{\circ}$ <br> M2 for $16 \sin ($ their 58 ) or $16 \cos$ (their 32) or <br> M1 for $\sin ($ their 58$)=\frac{B C}{\text { their } 16}$ or $\cos ($ their 32$)=\frac{B C}{\text { their } 16}$ or better <br> If $\mathbf{0}$ or $\mathbf{B 1}$ scored then instead award SC2 for 6.7 to 6.8 as final answer <br> Grads or rads: <br> If $\mathbf{0 , 1}$ or $\mathbf{2}$ scored then instead award SC3 for $15.8[8 \ldots$ ] to 15.9 or 12.6 [ $4 \ldots$ ] as final answer <br> or <br> If 0 scored award <br> SC1 for $7.9[4 \ldots]$ or $6.3[2 \ldots]$ | May be seen on diagram or implied by use of $\sin 58$ or $\cos 32$ <br> Only award M marks if their angle and trig ratio are consistent ie do not accept $16 \sin 32$ unless angle BAC previously seen as 32 . |

## OCR GSCE - Thursday 24 May 2018 - Paper 4 (Calculator) Higher Tier

11. 

| 8 |  |  | 145.2 to 146.2 | 5 | B1 for angle CBD = 28 soi or for angle $\mathrm{BCD}=90$ soi <br> and <br> M2 for $\frac{6.4}{\sin 28}$ oe or $13.6[3 \ldots]$ nfww or M1 for $\sin [28]=\frac{6.4}{[. .]}$ oe and <br> M1 for $\pi \times(\text { their radius })^{2}$ | B1 implied by e.g. 28 or 62 correctly used in trigonometry or 28,62 or 90 (or symbol) marked in the correct place in the diagram <br> 13.6... can imply B1 however if it is marked on the wrong side,e.g. on AC, then it scores 0 marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## OCR GSCE - Thursday 8 June 2017 - Paper 5 (Non - Calculator) Higher Tier

12. 

| $\mathbf{1 6}$ | (a) | 104 <br> $\frac{\text { Angle at centre is twice angle at }}{\text { circumference }}$ | $\mathbf{2}$ | B1 for 104 | With no incorrect statement <br> Must use underlined terms. <br> Accept reverse: angle at circumference <br> is half angle at centre <br> Accept arc for circumference but not <br> edge |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (b) | 128 <br> Opposite angles in a cyclic <br> quadrilateral [are supplementary oe] | $\mathbf{2}$ | B1 for 128 | With no incorrect statement <br> Must use underlined terms <br> Condone opp angles in cyclic quad $=$ <br> 180 |  |

OCR GSCE - Sample Papers - Paper 5 (Non - Calculator) Higher Tier
13.

| 12 |  | $\frac{2}{3}$ | $\mathbf{3}$ <br> 1 AO1.3a <br> 1 AO3.1b <br> 1 AO3.2 | B1 for radius of large circle $=3 \times$ <br> radius of small circle <br> M1 for $\frac{9 \pi r^{2}-3\left(\pi r^{2}\right)}{9 \pi r^{2}} \mathbf{0 e}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

AQA GSCE - Tuesday 19 May 2020 - Paper 1 (Non - Calculator) Higher Tier
14.


| 12(b) | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $2 \times \pi \times 21 \text { or } \pi \times 42$ <br> or $42 \pi$ <br> or [131.88, 132] | M1 | oe condone [3.14, 3.142] for $\pi$ |
|  | $2 \times \pi \times 6 \div 4$ or $\pi \times 12 \div 4$ <br> or $3 \pi$ <br> or [9.4, 9.43] | M1 | oe arc length of quarter circle condone [3.14, 3.142] for $\pi$ |
|  | $2 \times \pi \times 6 \div 4+2 \times 6$ <br> or $3 \pi+12$ <br> or [21.4, 21.43] | M1dep | oe <br> dep on 2nd M1 <br> this does not imply M1M1M1 |
|  | $45 \pi+12$ | A1 |  |
|  | Alternative method 2 |  |  |
|  | $2 \times \pi \times 21 \text { or } \pi \times 42$ <br> or $42 \pi$ <br> or [131.88, 132] | M1 | oe condone [3.14, 3.142] for $\pi$ |
|  | $2 \times \pi \times 21 \text { and } 2 \times \pi \times 6 \div 4$ <br> or $42 \pi$ and $3 \pi$ <br> or $2 \times \pi \times 21+2 \times 6 \text { or } 42 \pi+12$ <br> or [143.88, 144] | M1dep | $\begin{aligned} & \text { oe eg } 42 \pi \text { and }[9.4,9.43] \\ & \text { or }[131.88,132] \text { and } 3 \pi \end{aligned}$ |
|  | $2 \times \pi \times 21+2 \times \pi \times 6 \div 4$ <br> or $42 \pi+3 \pi$ or $45 \pi$ <br> or [141, 141.43] or [153, 153.43] | M1dep | oe <br> eg $42 \pi+[9.4,9.43]$ <br> or $[131.88,132]+3 \pi$ |
|  | $45 \pi+12$ | A1 |  |


| $\begin{aligned} & \text { 12(b) } \\ & \text { cont } \end{aligned}$ | Additional Guidance |  |
| :---: | :---: | :---: |
|  | Condone $3(15 \pi+4)$ | M1M1M1A1 |
|  | Condone, for example, J 42 for up to M1M1M1 |  |
|  | $21 \pi+3 \pi+12$ | M0M1M1A0 <br> on alt 1 |
|  | $441 \pi+3 \pi+12$ | M0M1M1A0 <br> on alt 1 |
|  | $42 \pi+36 \pi+12$ | M1M1M0AO on alt 2 |
|  | $441 \pi+36 \pi+12$ | MOMOMOAO |
|  | Using $\pi r^{2}$ instead of $2 \pi r$ throughout | MOMOMOAO |
|  | $45 \pi+12$ in working with incorrect further work, eg $45 \pi+12=57 \pi$ | M1M1M1A0 |

AQA GSCE - Thursday 8 June 2020 - Paper 3 (Calculator) Higher Tier
15.

| Q | Answer | mark | Comm |  |
| :---: | :---: | :---: | :---: | :---: |
| 21(a) | $\begin{aligned} & \text { Angle } A B P=71 \\ & \text { or } \\ & 180-2 \times 71 \\ & \text { or } \\ & 180-142 \\ & \text { or } \\ & (180-90-71) \times 2 \end{aligned}$ | M1 | oe <br> may be marked on diagram in correct position |  |
|  | 38 | A1 |  |  |
|  | Additional Guidance |  |  |  |
|  | 71 or 38 in working with either angle correctly identified, 180 on answer line |  |  | M1A0 |
|  | 71 or 38 in working with neither angle correctly identified, 180 on answer line |  |  | MOAO |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 21(b) | Alternative method 1 |  |  |
|  | (Angle CXD $=$ ) 360-204 or 156 | M1 | may be marked on diagram in correct position |
|  | $156 \div 2=78$ and $Y e s$ or $78 \times 2=156$ and $Y e s$ | A1 |  |
|  | Alternative method 2 |  |  |
|  | (Angle $C X D=$ ) $78 \times 2=156$ | M1 | may be marked on diagram in correct position |
|  | $204+156=360$ and $Y e s$ or $360-156=204$ and Yes | A1 |  |
|  | Additional Guidance |  |  |
|  | Angle $C X D$ should be double angle |  | MOAO |

16. 

| $\mathbf{3}$ | $6 \pi$ | B1 |  |
| :--- | :--- | :--- | :--- |

## AQA GSCE - Tuesday 21 May 2019 - Paper 1 (Non - Calculator) Higher Tier

17. 

| AIternative metnod 1: areas |  |  |
| :--- | :--- | :--- |
| $\pi \times 10^{2}$ or $100 \pi$ | M1 | implied by [314, 314.2] |
| $\pi \times(8 \div 2)^{2}$ or $\pi \times 4^{2}$ or $16 \pi$ <br> or $\pi \times(8 \div 2)^{2} \div 2$ or $\pi \times 4^{2} \div 2$ <br> or $16 \pi \div 2$ or $8 \pi$ | M1 | implied by [50.2, 50.3] or [25.12, 25.14] <br> $92 \pi$ or $84 \pi$ or $92: 8$ or $8: 92$ <br> or $84: 16$ or $16: 84$ implies M1M1 |
| (their $100(\pi)$ - their $8(\pi)) \div$ their <br> $8(\pi)$ <br> or $92(\pi) \div 8(\pi)$ <br> or <br> their $100(\pi) \div$ their $8(\pi)(-1)$ | M1dep | dep on M2 <br> absence of $\pi$ must be consistent <br> condone $16(\pi)$ as their $8(\pi)$ in first <br> or $12 \frac{1}{2}(-1)$ or $12.5(-1)$ <br> (their $100(\pi)-$ their $16(\pi)) \div$ their $16(\pi)$ <br> or $84(\pi) \div 16(\pi)$, <br> but not their $100(\pi) \div$ their $16(\pi)(-1)$ |
| $11 \frac{1}{2}$ or 11.5 | A1 | condone $\frac{23}{2}$ |

9
Alternative method 2: scale factor

| $\frac{10}{8 \div 2}$ or $\frac{10}{4}$ or $\frac{5}{2}$ | M1 | oe scale factor of lengths eg $\frac{2}{5}$ or 0.4 <br> or $\frac{10 \times 2}{8}$ or $\frac{20}{8}$ or 2.5 <br> $\pi$ may be present, but must be consistent 5 or $5: 2$ oe ratio <br> in numerator and denominator |
| :--- | :--- | :--- |
| (their $\left.\frac{5}{2}\right)^{2}$ or $\frac{25}{4}$ | M1dep | oe scale factor of areas eg $\frac{4}{25}$ <br> accept $4: 25$ or $25: 4$ oe ratio |
| $2 \times$ their $\frac{25}{4}(-1)$ or $\frac{25}{2}(-1)$ | M1dep | oe eg $2 \div$ their $\frac{4}{25}(-1)$ |$\quad$| or $12 \frac{1}{2}(-1)$ or $12.5(-1)$ |
| :--- |
| $11 \frac{1}{2}$ or 11.5 |
| Additional Guidance is on the following page |


| $\begin{gathered} 9 \\ \text { (cont) } \end{gathered}$ | Additional Guidance |  |
| :---: | :---: | :---: |
|  | Accept, for example, $\pi 8$ or $\pi \times 8$ or $8 \times \pi$ for $8 \pi$ |  |
|  | An answer of $11.5 \pi$ with no incorrect working | M1M1M1A0 |
|  | Consistent use of $\pi d^{2}$ for the area of a circle gives the area of the circle as $400 \pi$, the area of the semicircle as $32 \pi$ and the area of the shaded part as $368 \pi$. This also gives the answer 11.5 , but scores zero | MOMOMOAO |
|  | Irrespective of where their answer comes from and the presence of other measures such as circumference, students can gain the first two marks of alternative method 1 if it is clear that the methods or values given are for area <br> eg 1 <br> Big area $=100 \pi$, little area $=8 \pi$, big circumference $=20 \pi$, little circumference $=4 \pi, 20 \div 4=5$ <br> eg 2 $100 \pi, 8 \pi, 20 \pi, 4 \pi$ | M1M1M0A0 <br> MOMO |
|  | Do not award the second mark if the value of $8 \pi$ comes from $\pi d$ This is implied by, eg, 'Area of circle $=20 \pi$, area of semi-circle $=8 \pi^{\prime}$ | M?M0 MOM0 |
|  | $\frac{100(\pi)-16(\pi)}{16(\pi)}$ (which may give an answer of 5.25) | M1M1M1A0 |
|  | $\frac{100(\pi)}{16(\pi)}$ (which may give an answer of 6.25) | M1M1M0A0 |

AQA GSCE - Tuesday 6 November 2018 - Paper 1 (Non - Calculator) Higher Tier
18.

| Alternative method 1  M1 <br>  angle $Q P R=27$ may be seen on diagram <br>  angle $X P S=\frac{180-50}{2}$ or 65 may be seen on diagram <br> angle $Q P R=27$ <br> and <br> angle $X P S=65$ <br> and <br> angle $Q P S=92$ <br> and <br> angle in a semicircle is a right angle A1 oe accept $92 \neq 90$ <br> all reasons for angle facts: <br> angles in same segment (are <br> equal) <br> and <br> angle sum of triangle (is 180) <br> and <br> base angles of isosceles triangle <br> (are equal) A1 oe oe | oe |
| :---: | :--- | :--- | :--- |


| 20 cont | Alternative method 2 |  |  |
| :---: | :---: | :---: | :---: |
|  | ```angle SXR=180-50 or 130 and angle XRS = 180 - their 130-27 and angle PQS = their 23``` | M1 | may be seen on diagram angle $X R S=23$ |
|  | $\text { angle } X S P=\frac{180-50}{2} \text { or } 65$ | M1 | may be seen on diagram |
|  | ```angle SXR = 130 and angle XRS = 23 and angle PQS = 23 and XSP = 65 and angle QPS =92 and angle in a semicircle is a right angle``` | A1 | oe accept $92 \neq 90$ |
|  | all reasons for angle facts: <br> angles on a straight line (add up to <br> 180) <br> and <br> angle sum of triangle (is 180) <br> and <br> angles in same segment (are equal) <br> and <br> base angles of isosceles triangle (are equal) | A1 | oe <br> oe <br> oe <br> oe |

AQA GSCE - Thursday 8 November 2018 - Paper 2 (Calculator) Higher Tier
19.

| 5 | Pi or $\pi$ | B1 | accept a value in range [3.14, 3.142] |
| :--- | :--- | :---: | :---: |
|  | Additional Guidance |  |  |
|  | Accept incorrect spelling if intention is clear eg accept pie | B0 |  |
|  | Answer $(C=) \pi d$ | B1 |  |
|  | Answer $(C=) \pi d \quad(k=) \pi$ |  |  |

AQA GSCE - Monday 24 May 2018 - Paper 1 (Non - Calculator) Higher Tier
20.

| 18 | $\pi \times 10^{2}-\pi \times 7^{2}$ <br> or $100 \pi-49 \pi$ or $51 \pi$ <br> or $\frac{1}{2} \times \pi \times 10^{2}-\frac{1}{2} \times \pi \times 7^{2}$ <br> or $\frac{1}{2} \times 100 \pi-\frac{1}{2} \times 49 \pi$ <br> or $\frac{1}{2} \times 51 \pi$ or $25.5 \pi$ | M1 | oe <br> implied by $102 \pi$ <br> method to work out front and/or back faces - must not be part of a method to work out volume ( $\times 30$ ) <br> may be taken to be full circles |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $2 \times \pi \times 10 \times 30$ or $600 \pi$ or $\frac{1}{2} \times 2 \times \pi \times 10 \times 30$ or $300 \pi$ or $2 \times \pi \times 7 \times 30$ or $420 \pi$ or $\frac{1}{2} \times 2 \times \pi \times 7 \times 30$ or $210 \pi$ or $1020 \pi$ or $510 \pi$ | M1 | oe <br> method to work out outer and/or inner curved surfaces <br> may be taken to be full circles <br> $1122 \pi$ implies M1M1 |  |
|  | $\begin{aligned} & \left(\frac{1}{2} \times \pi \times 10^{2}-\frac{1}{2} \times \pi \times 7^{2}\right) \times 2 \\ & +\frac{1}{2} \times 2 \times \pi \times 10 \times 30 \\ & +\frac{1}{2} \times 2 \times \pi \times 7 \times 30 \end{aligned}$ <br> or $2 \times 25.5 \pi+300 \pi+210 \pi$ <br> or $561 \pi$ | M1dep | oe <br> dep on M1M1 <br> correct method to work out total of front, back, outer curved and inner curved surfaces |  |
|  | $2 \times 30 \times 3$ or 180 | M1 | implied by an answer of $n \pi+180$ do not award if 180 is used as $180 \pi$ |  |
|  | $561 \pi+180$ | A1 |  |  |
|  | Additional Guidance |  |  |  |
|  | $150 \pi$ and $105 \pi$ implies use of radius for curved surface areas |  |  | max <br> M1M0M0M1AO |
|  | Condone use of [3.14, 3.142] for $\pi$ up to M1M1M0M1A0 |  |  |  |

AQA GSCE - Thursday 7 June 2018 - Paper 2 (Calculator) Higher Tier
21.

| 1 | segment | B1 |  |  |
| :--- | :--- | :---: | :--- | :--- |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |

AQA GSCE - Thursday 7 June 2018 - Paper 2 (Calculator) Higher Tier
22.

| 10 | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \frac{4}{3} \pi \times 30^{3} \text { or } 36000 \pi \\ & \text { or }[112757,113112] \\ & \text { or } \\ & \frac{1}{2} \times \frac{4}{3} \pi \times 30^{3} \text { or } 18000 \pi \\ & \text { or }[55954,56839] \end{aligned}$ | M1 | oe allow $1.33 \ldots$ for $\frac{4}{3}$ allow $0.66 \ldots$ or 0.67 for $\frac{2}{3}$ |
|  | their [112 757, 113 112] +4000 or $9 \pi$ or $28 .(\ldots)$ <br> or <br> their [55 954, 56839$] \div 4000$ <br> or $\frac{9 \pi}{2}$ or [13.9, 14.21] <br> or <br> their [112 757, 113 112] $*(4000 \times$ <br> $60)$ or $\frac{3 \pi}{20}$ or $[0.46,0.4713]$ <br> or <br> their $[55954,56839] \div(4000 \times 60)$ <br> or $\frac{3 \pi}{40}$ or $0.23 \ldots$ or 0.24 | M1dep |  |
|  | $\text { [13.9, 14.21] and } Y e s$ <br> or 0.23... or 0.24 and Yes | A1 |  |


| $\begin{gathered} 10 \\ \text { cont } \end{gathered}$ | Alternative method 2 |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \frac{4}{3} \pi \times 30^{3} \text { or } 36000 \pi \\ & \text { or }[112757,113112] \\ & \text { or } \\ & \frac{1}{2} \times \frac{4}{3} \pi \times 30^{3} \text { or } 18000 \pi \\ & \text { or }[55954,56839] \end{aligned}$ | M1 | oe allow 1.33... for $\frac{4}{3}$ allow $0.66 \ldots$ or 0.67 for $\frac{2}{3}$ |
|  | $4000 \times 15$ or 60000 | M1 |  |
|  | [55 954, 56839 ] and 60000 and Yes | A1 |  |
|  | Alternative method 3 |  |  |
|  | $\begin{aligned} & \frac{4}{3} \pi \times 30^{3} \text { or } 36000 \pi \\ & \text { or }[112757,113112] \\ & \text { or } \\ & \frac{1}{2} \times \frac{4}{3} \pi \times 30^{3} \text { or } 18000 \pi \\ & \text { or }[55954,56839] \end{aligned}$ | M1 | oe allow 1.33... for $\frac{4}{3}$ allow $0.66 \ldots$ or 0.67 for $\frac{2}{3}$ |
|  | ```their [112 757, 113 112] + 15 or 2400\pi or [7517, 7541] or their [55 954, 56 839] * 15 or 1200\pi or [3730, 3790]``` | M1dep |  |
|  | [3730, 3790] and Yes | A1 |  |
|  |  | itional g | uidance |
|  | Do not award A1 if incorrect conve | of $\frac{1}{4}$ ho | seen |

AQA GSCE - Thursday 8 June 2017 - Paper 2 (Calculator) Higher Tier
23.

| 12 | $A D$ | B 1 |  |  |
| :---: | :--- | :---: | :--- | :--- |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

AQA GSCE - Sample Paper 1 (Non - Calculator) Higher Tier
24.

| 21 | angle $A B C=x$ | M 1 |  |
| :---: | :--- | :---: | :--- |
|  | angle $B A C=x$ and <br> alternate segment theorem | M 1 |  |
|  | angle $A B C=x$ and <br> angle $B A C=x$ and <br> alternate segment theorem and <br> two equal angles so isosceles <br> $(A C=B C)$ | A1 |  |

